

# 199 REPORTER

INVER GROVE HEIGHTS SCHOOLS | BACK-TO-SCHOOL 2018-19

## Gathering the Tools to Excel With Community Support

The Inver Grove Heights Schools staff is excited to start the 2018-2019 school year. Each year, we build on the pride that has been a part of ISD 199 for more than 60 years. Our seven school board members and more than 600 employees are eager to welcome 3,700 students and support their needs.

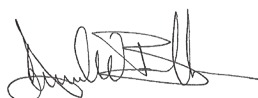
As part of our school district mission, “Inspire. Innovate. Excel. A community commitment,” this year will provide even more rigorous and relevant learning experiences for our students. These experiences will be fostered by the development of learning relationships with our staff that further engage students.

With community support, we were able to pass two levy questions last fall to support our school district mission. The passage of the levy questions allows us to support our students in being career-focused and college-ready by maintaining class sizes, maintaining and increasing vocational and technical opportunities, providing student behavior support and addressing mental health needs, and offering the appropriate learning tools for success. To accomplish these efforts, the district will provide students with:

- The Simley High School Course Guide organized by career fields and pathways
- Career-orientated opportunities in classes offered by ISD 917 at Dakota County Technical College
- A certified nursing class in collaboration with Inver Hills Community College at Simley High School
- A Healthcare Careers and Medicine class at Twin Cities Orthopedics on the Minnesota Vikings Campus in Eagan in collaboration with the South St. Paul and West St. Paul-Mendota Heights-Eagan school districts
- A Careers in Transportation Business and Technologies class at North American Trailer in Inver Grove Heights in collaboration with the South St. Paul and West St. Paul-Mendota Heights-Eagan school districts
- The addition of a districtwide behavior intervention specialist to work with students and staff
- Access to a school-based social worker for students at all district schools
- A gifted and talented education specialist to enrich student programming
- Greater student access to digital learning tools
- A replacement cycle for outdated classroom furnishings, large band instruments, and curriculum materials

The preparation our students get during their school years impacts all of us, so it takes all of us. Thank you for supporting our students and their learning. Our young people are our future, and we all play a role, in one way or another, in their success. Together, we can make a difference for our students and community.

ISD 199 looks forward to growing our mission and community pride with you. Inspire 199!



Dave

INSPIRE. INNOVATE. EXCEL.

## 199 REPORTER

## Inver Grove Heights Schools

2990 80th Street East  
Inver Grove Heights, MN 55076  
651-306-7800  
[www.isd199.org](http://www.isd199.org)

The 199 Reporter is a quarterly publication that is mailed to every household in School District 199 to inform the community and parents about district news and events.

If you have questions about this publication, please contact:

**Katie Sheridan**  
Communications Coordinator  
[SheridanK@isd199.org](mailto:SheridanK@isd199.org)  
651-306-7105

## CONNECT WITH US

For the latest news, events, photos, and videos from around Inver Grove Heights Schools, follow ISD 199 on social media!

 [facebook.com/isd199](https://facebook.com/isd199)

 [twitter.com/isd199](https://twitter.com/isd199)

 [vimeo.com/isd199](https://vimeo.com/isd199)

## GET INVOLVED

ISD 199 is seeking community members for district-level committees and advisory councils. Provide perspective and feedback on decisions to help the school district move forward. If interested, please visit [www.isd199.org/community/give](http://www.isd199.org/community/give) and, in the sidebar, click "Committee Signup."

## District Office Hours

Monday - Friday 7:30 AM - 4:30 PM

## ISD 199 Earns Financial Reporting Award for 13th Year



The Association of School Business Officials (ASBO) International has awarded ISD 199 its Certificate of Excellence (COE) in Financial Reporting. The certificate was awarded for the district's Comprehensive Annual Financial Report for the fiscal year ending 2017. The district has now earned the certificate 13 years in a row for having met or exceeded ASBO's high standards for reporting and accountability. To qualify for next year's COE program, the ISD 199 Finance Department will make improvements to its processes based on ASBO International's feedback, which it includes with each award.

## Simley Class of 2018 Receives 117 BEST Foundation Scholarships



This year, the Inver Grove Heights BEST Foundation celebrated 30 years of helping Simley High School students achieve their dreams. At this year's IGH BEST Foundation Scholarship Reception, students received 117 scholarships worth more than \$168,000. Students wrote essays and collected recommendations to apply for different scholarships. Scholarships were created to honor special people or dedicated to students planning for a specific career path, including a scholarship to honor ISD 199 retirees worth \$2,018. Congratulations to all of the scholarship recipients, and thank you to the BEST Foundation!

## Hilltop 5th Graders Lead in Kindness Squad



Hilltop Elementary School 5th graders ended their year, and everyone else's, on a positive note. The students formed a Kindness Squad this spring to spread positivity throughout their school. During MCA testing, the Kindness Squad made posters and postcards for 3rd- and 4th-grade test takers to encourage them during the process. They also created posters and notes with positive messages to welcome students to school during the last weeks of the year. Younger students arrived to smiles, high-fives, and kind words as the 5th graders stood at the school entrances to say good morning to each student.

## Land Near Salem Hills Purchased and Rezoned

This spring, a property owner of land adjacent to Salem Hills Elementary School approached the school district as a willing seller. Since then, the district has worked with the owner to purchase the land. Though ISD 199 attempted to sell the house on the property or provide it to the Inver Grove Heights Fire Department for drills, alternative options for the structure ultimately were not viable. The house was removed from the land and rezoned from residential to public property. The district will provide more updates on the status of the purchased land as the process continues. Thank you to neighbors for your patience.

## IGH Early Learning Offers All Day PreK for 2018-2019

Inver Grove Heights Early Learning is now offering all day preschool for the fall of 2018-2019! The program will be held at Hilltop Elementary School, 3201 68th Street East in Inver Grove Heights, Monday-Friday from 8:30 AM - 2:45 PM. Tuition is \$600 per month. Extended care is also available before and after the preschool day for an additional fee. Students must be 4 years old by September 1, 2018. For more information, please call 651-306-7503.

## Enrollment for All Grades Open Now



Incoming kindergarten families with students who will be 5 years old by September 1, 2018, are welcome to enroll in Inver Grove Heights Schools at any time. Parents can also enroll students of any age at any time for the 2018-2019 school year. However, Atheneum Gifted Magnet Program enrollment is closed for 2018-2019 and will open for 2019-2020 enrollment starting September 1, 2018.

To enroll, please visit the ISD 199 District Office at 2990 80th Street East, Inver Grove Heights, MN 55076, during the enrollment hours of 7:30 AM - 4:00 PM. Please visit [www.isd199.org/district/enroll](http://www.isd199.org/district/enroll) to learn more about the district's enrollment process.

## Kindergarten to Start on September 6

ISD 199 strives to make school a welcoming place and a personalized learning experience from each student's first day. To help students transition when they start at a new school, the district has separate first days for incoming 6th graders, 9th graders, and, starting in the 2018-2019 school year, kindergarten students. The first day of kindergarten will be Thursday, September 6, 2018, two days after school starts for students in grades 1-5. The extra days will help:

- provide a personalized welcome for each incoming kindergarten student and family
- introduce families and students to the kindergarten classroom, materials, and routines
- begin initial assessments to determine student strengths and needs to inform starting points for instruction and goal setting
- provide more staff and student mentors to support kindergarten students with bussing, meals, navigating the building, and other school routines

## 2018-2019 Bus Routes



Families will soon receive their student's bus information, including bus letter or number as well as pickup and dropoff locations and times. Families of students who receive special services will be mailed bus information, and families of all other student bus riders will receive information in an email.

Families can also view their student's bus information in the Infinite Campus Parent Portal. Visit [www.isd199.org/parents/campus](http://www.isd199.org/parents/campus), log into Parent Portal, and click the Transportation tab. If you have questions, please contact the ISD 199 Transportation Department at [Wendell@isd199.org](mailto:Wendell@isd199.org) or 651-306-7095.

## Meal Balances Through Infinite Campus

The Infinite Campus Parent Portal allows parents real-time access to their children's grades, schedules, bus routes, and more. This fall, the Infinite Campus Parent Portal will also allow parents to manage their children's meal balances.

To manage meal balances:

- Visit [www.isd199.org/parents/campus](http://www.isd199.org/parents/campus), click the Infinite Campus Parent Portal button, and log in
- To manage meal balances, click the Payments tab
- To see your child's meal balance and transactions, click the Food Service tab
- To complete the Free Meal Application for Educational Benefits, click the Applications tab

Parents only need one login to access information for all of their children, and the portal is accessible from any Apple iOS or Android mobile device.

## COMMITTEE RECOMMENDS FLIPPED SCHEDULE AFTER SURVEY REVIEW



After gathering and providing more information about school start and end time options and their impacts, the district made a survey available to parents, students, employees, and community members. The survey, which opened in May, asked respondents to share potential positive aspects of and concerns about the two school start and end time options that the ISD 199 School Start and End Time Review Committee identified as practical: the current schedule of 7:40 AM - 2:30 PM for secondary schools and 8:30 AM - 3:10 PM for elementary, and a flipped schedule of 8:30 AM - 3:20 PM for secondary schools and 7:50 AM - 2:30 PM for elementary schools. The survey revealed that the community prioritized student sleep and schedules for child care, work, and activities. After considering these results, the committee is recommending that the ISD 199 School Board consider the flipped schedule for the start of the 2019-2020 school year.

Based on the district's total population of parents, students, and employees, less than 14% of all possible parent, student, and employee respondents participated in the Community Perspectives on School Start/End Time Options survey. Of the respondents, most were parents of elementary school students. The committee discussed the survey results before deciding to recommend that the district implement the flipped schedule and build a transition plan to help families and staff adjust in the year leading up to the change.

Before the school board makes a final decision on whether to approve the flipped schedule, the board is considering the committee's recommendation as well as the survey's results, and it will invite the community to a listening session to gather any community comments. A final board vote on the school start and end time decision for 2019-2020 is anticipated at the September or October board meeting.



## Hilltop Welcomes New Assistant Principal



Hilltop Elementary School will welcome Jessica Hallin as its new assistant principal beginning in the 2018-2019 school year. Mrs. Hallin, who earned her master's degree in educational leadership at Concordia University in St. Paul, has been part of Inver Grove Heights Schools for 12 years. While she began her career as a social studies teacher, she has been Inver Grove Heights Middle School's Behavior Specialist for the last six years.

Her position has allowed her to work closely with students to help them develop their academic and core life skills and to help staff and the school system better serve all students.

She has also worked as the middle school's summer school administrator for the past three years and has had professional experience in special education and tutoring services administration. In addition to a wealth of experience, Mrs. Hallin has demonstrated a dedication to ISD 199 students that she will bring with her to Hilltop.

## IGHMS Announces New Behavior Specialist



As Jessica Hallin steps into her new position as Hilltop Elementary School's assistant principal, Inver Grove Heights Middle School welcomes Dan Lemke as its Behavior Specialist. Mr. Lemke has been part of the Inver Grove Heights Middle School and Simley High School staff for six years as an AVID coordinator, AVID elective teacher, and Promise Fellow supervisor. He earned a master's degree in educational leadership from

Concordia University in St. Paul and is currently earning a designation as an educational specialist with a K-12 principal license.

During his time as an AVID coordinator and teacher, Mr. Lemke has mentored students and prepared them for success in high school and after graduation. His position as the middle school's behavior specialist will allow him to support all students and work with staff to provide the best whole-student development.

## ISD 199 Announces K-12 Gifted and Talented Education Specialist



Inver Grove Heights Schools is pleased to announce Rachel McLaughlin as its Districtwide Gifted and Talented Education Specialist, beginning in the 2018-2019 school year. Mrs. McLaughlin has been a teacher for grades 2-3 in Salem Hills Elementary School's Atheneum Gifted Magnet Program for the past 5 years. During her time teaching in the program, she has successfully increased engagement, parent involvement, and performance scores while personalizing education for each of her students. Mrs. McLaughlin was also nominated for the Teacher of the Year Award shortly after starting her position at Atheneum.

Mrs. McLaughlin has earned a Gifted Education Certificate and recently earned her master's degree in education at Hamline University in St. Paul. Her experience, education, and familiarity with the district will help the district continue to improve and expand its gifted and talented opportunities. She will assist staff with learning differentiation, specialized learning design, cluster grouping, enrichment programming, subject and grade acceleration, and

advanced coursework to provide student support and personalize learning for gifted and high-achieving students.

## Behavior Intervention Specialist to Address Districtwide Mental Health and Behavior Needs



Inver Grove Heights Schools welcomes Katherine Snyder as the district's Behavior Intervention Specialist. Ms. Snyder, who earned her master's degree in emotional behavioral disorders, has worked as an emotional/behavioral disorder (E/BD) teacher for nearly 10 years, most recently at Salem Hills Elementary School.

While she has experience restructuring E/BD programs to incorporate social skills instruction alongside academic instruction, she has also led professional development opportunities for her colleagues. As a facilitator, she has focused on best practices around trauma, intervention, responsive classrooms, and other mental health and behavior needs to better prepare other educators to support their students. Ms. Snyder will work with students and staff throughout the district in her new position.

## Job Opportunities with ISD 199

Every position makes a difference at Inver Grove Heights Schools. Whether you are looking for full-time, part-time, or substitute job openings, ISD 199 is currently seeking applicants. The district is currently looking for bus drivers, teachers at all levels, food service and custodial staff, paraprofessionals, and much more. Visit [www.isd199.org](http://www.isd199.org) and click the "Careers" tab to browse vacancies. Positions are updated regularly.

## Immunizations Required Before Back to School

Birth through 4 years Early childhood programs & Child care	Age: 5 through 6 years <sup>③</sup> For Kindergarten	Age: 7 through 11 years For 1 <sup>st</sup> through 6 <sup>th</sup> grade	Age: 12 years and older For 7 <sup>th</sup> through 12 <sup>th</sup> grade
Hepatitis A (Hep A) ✓			
Hepatitis B (Hep B) ✓✓✓	Hepatitis B ✓✓✓	Hepatitis B ✓✓✓	Hepatitis B <sup>⑦</sup> ✓✓✓
DTaP/DT ✓✓✓✓	DTaP/DT <sup>④</sup> ✓✓✓✓	✓✓✓tetanus and diphtheria containing doses <sup>⑥</sup>	✓Tdap <sup>⑧</sup> & at least 2 tetanus and diphtheria containing doses
Polio ✓✓✓	Polio <sup>⑤</sup> ✓✓✓✓	Polio ✓✓✓	Polio ✓✓✓
MMR ✓✓	MMR ✓✓	MMR ✓✓	MMR ✓✓
Hib ✓			Meningococcal <sup>⑨</sup> ✓ & booster
Pneumococcal <sup>①</sup> ✓✓✓✓			
Varicella <sup>②</sup> ✓	Varicella <sup>②</sup> ✓	Varicella <sup>②</sup> ✓	Varicella <sup>②</sup> ✓

Minnesota state law requires that students receive vaccinations to enroll in child care, early childhood programs, and school. Parents must submit written proof of vaccinations before enrolling. Visit [www.health.state.mn.us/immunize](http://www.health.state.mn.us/immunize) for information about required vaccinations for enrollment.

## Non-Resident Open Enrollment

Students living outside district boundaries may apply to enroll in Inver Grove Heights Schools through the Minnesota Enrollment Option Program. Non-resident students are encouraged to apply to the district by January 15, 2019, to be considered for enrollment in the following school year.

Non-resident applicants are also encouraged to request the school(s) they wish to attend. The district assigns transfer students to schools based on their preference and whether that school has space available. Students who are accepted under the Enrollment Options Program can remain in the district through grade 12, but they will be assigned to schools that have space available.

For application information, please visit the district's Non-Resident Open Enrollment information at [www.isd199.org/district/enroll/open](http://www.isd199.org/district/enroll/open).

## Notice of Pesticide Use

Inver Grove Heights Schools maintains its property for the safety of students, staff, and visitors and the longevity of its facilities. To do this, the district uses a limited number of pesticides and herbicides in and around its buildings and only when and where it will not affect occupants. The district's only herbicide is dandelion preventor, which is only applied during summer break. Applications are typically in June and August and always when there is no scheduled use of the affected area.

The district applies pesticides only on an as-needed basis. A pest elimination service inspects each building monthly and applies only the least harmful pesticides, which the Environmental Protection Agency labels category IV, in affected areas. Pesticides are applied, on average, twice per year in each building and always on non-school days.

If you would like to be notified prior to pesticide or herbicide application, or if you have any questions about this or any other health or safety issue, please contact ISD 199 Health & Safety at 651-306-7090 or the ISD 199 Buildings and Grounds Department at 651-306-7829.

## State-Required Background Checks

Notice is hereby given that ISD 199 complies with state law requiring school districts to perform criminal history background checks.

ISD 199 obtains criminal history checks on everyone offered employment in the district as well as selected volunteers and independent contractors, including volunteer coaches, with the exception of enrolled students. In exercising its discretion with respect to independent contractors and volunteers, the district considers such factors as the amount of student contact and the duration of the contract.

The district does not perform background checks on the staff or volunteers of outside clubs or organizations that offer activities for youth in the community that are not organized or operated by the district.

## Asbestos Management Plan

The district maintains a plan for managing all building materials that contain asbestos. The district is also in full compliance with the Environment Protection Agency's Asbestos Hazard Emergency Response Act and inspects all materials for damage every six months. The district also performs a major quantitative re-inspection every three years, per EPA statutes.

During the past year, there were no asbestos removal projects beyond small-scale maintenance. For the upcoming year, there are no asbestos removal projects planned at this time. Details on the locations, condition, and type of asbestos-containing materials as well as copies of building management plans are available at each building and at the ISD 199 District Office.

If you have any questions about asbestos or any safety issue, please contact ISD 199 Health & Safety at 651-306-7090 or the ISD 199 Buildings and Grounds Department at 651-306-7829.

## 2018-2019 Student Expectations

The district's student handbooks and student expectations handbook outline important policies and appropriate school behavior for students. The 2018-2019 handbooks are available on the district website at [www.isd199.org/students/handbooks](http://www.isd199.org/students/handbooks).

## Notice of Indoor Air Quality

ISD 199 maintains an Indoor Air Quality Management Plan. The plan is based on the Environmental Protection Agency's Tools for Schools model indoor air quality program, which is designed specifically for school buildings. The plan's goal is to promote an indoor environment that enhances learning for students as well as productivity for staff. For information regarding the district's program, please contact ISD 199 Health & Safety at 651-306-7090 or the ISD 199 Buildings and Grounds Department at 651-306-7829.

## Accident Insurance

Currently, ISD 199 does not provide accident insurance for injuries that happen to students at school or during school activities. Parents who wish to have this type of accident protection are encouraged to contact an insurance company.

## Educational Record Access

A student's education records will be transferred to other educational institutions upon transfer of the student. Parents, guardians, or students 18 years of age or older also have the right to inspect and review the education records maintained by the district. Such information will be disclosed to the authorized requestor except when federal or state law bars disclosure. A request for disclosure may be made to the school's principal. You have the right to request an amendment to your student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.

To read "Policy 515 – Protection and Privacy of Pupil Records," please visit [www.isd199.org/district/board/policies](http://www.isd199.org/district/board/policies) and click "Section 5 - Students."

If you have any questions, please contact your school principal or Director of Special Services at 651-306-7827. Complaints regarding alleged violations of rights can be submitted in writing to: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202.

## Non-Release of Information to Military Recruiters

Notice is hereby given that parents of students under 18 years of age and students who are 18 years of age or older may refuse the release of directory information to military recruiters. The State of Minnesota's Government Data Practices Act section on Military Recruitment states:

A secondary institution shall release to military recruiting officers the names, addresses, and home telephone numbers of students in grades 11 and 12 within 60 days after the date of the request, except as otherwise provided by this subdivision. Data released to military recruiting officers under this subdivision:

- (1) may be used only for the purpose of providing information to students about military service, state and federal veterans' education benefits, and other career and educational opportunities provided by the military; and
- (2) shall not be further disseminated to any other person except personnel of the recruiting services of the armed forces.

A parent of a student, or a student who is 18 years of age or older, has the right to refuse the release of the name, address or home telephone number to military recruiting officers. To refuse the release of the above information to military recruiting officers, a parent of a student, or a student who is 18 years of age or older, must return the non-release form, located on ISD 199's website at [www.isd199.org/parents](http://www.isd199.org/parents) under "Military Opt-Out Form" in the sidebar, by September 1 of each year. A new request must be completed each year.

A parent or eligible student's refusal to release the above information to military recruiting officers does not affect the district's release of directory information to the public, which includes military recruiting officers. In order to make any directory information about a student private, a parent or eligible student must return a Non-Release of Directory Information form, which is also located at [www.isd199.org/parents](http://www.isd199.org/parents) under the "Directory Non-Release Form" in the sidebar.

## Non-Release of Directory Information

Unlike educational records, businesses, organizations, and any member of the public can request directory information about students attending Inver Grove Heights Schools. Directory information is defined by Board of Education Policy 515 – Protection and Privacy of Pupil Records, which also governs its release:

*Directory information means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed.* It includes, but is not limited to: the student's name, address, telephone listing, photograph, major field of study, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and photos for school-approved publications or newspapers or cablecasts, bulletins, programs, or similar school-produced information pieces. It also includes the name, address, and telephone number of the student's parent(s). Directory information does not include personally identifiable data which references religion, race, color, social position or nationality.

If you are a parent of a student who is younger than 18 years of age or if you are a student who is 18 years of age or older, you have the right under federal and state law to direct the district to not release directory information. If you do not want this information released for anything other than district use, you must sign and return a Non-Release of Directory Information form to the school your child attends. Download the form by visiting [www.isd199.org/parents](http://www.isd199.org/parents) and clicking "Directory Non-Release Form" in the sidebar. You will select "Please keep directory information private except for district use."

If you want to direct the district not to release directory information to military recruiters, you must also fill out the "Military Opt-out Form," which is also available for download at [www.isd199.org/parents](http://www.isd199.org/parents) in the sidebar.

The directory non-release request will remain in effect for the remainder for the school year in which it is made. A new request must be completed each year.

To read "Policy 515 – Protection and Privacy of Pupil Records," please visit [www.isd199.org/district/board/policies](http://www.isd199.org/district/board/policies) and click "Section 5 - Students."

## Budget Information Available Online

Budget information for the 2018-2019 school year and previous nine years is available at [www.isd199.org/district/departments/finance](http://www.isd199.org/district/departments/finance) on the district website.

## Homeschool Reporting

Families living in ISD 199 district boundaries who plan to homeschool their children or whose children will attend an unaccredited nonpublic school for the 2018-2019 school year must submit an annual Full Report or Letter of Intent to Continue as required by state law. The deadline to submit reports for 2018-2019 is October 1, 2018.

The report is available at [education.mn.gov/MDE/fam/nphs/home](http://education.mn.gov/MDE/fam/nphs/home) on the Minnesota Department of Education website. Completed reports should be submitted to Eric Bermudez at 2990 80th St. E., Inver Grove Heights, MN 55076. For more information or to request a home school packet, please call 651-306-7825.



## Bowling State Qualifiers All Place in Top Ten Spots



One of Simley High School's 2017-2018 bowling teams sent five of its 16 members to state this May. The students qualified in both Doubles and Singles. All of the state qualifiers placed in the top ten, including three state champions.

Jennifer Alatraste faced 37 competitors in her Girls Singles category. She tied with a Mahtomedi High School student for 8th place.

In the Girls Doubles category, Emily Rettinger and Brianna Richter won first place, becoming state champions. In the Boys Doubles category, Dallas Filek and Thomas Juneau won second place. They faced 28 other teams to take the top two spots in the category. Emily and Brianna also won the top two spots in their Girls Singles category out of 34 competitors. Brianna earned second place and Emily became the state champion in this Singles category along with her championship win in Doubles. Dallas became the state champion in Boys Singles, and Thomas took 3rd in the same category. They faced 32 others in their category. Congratulations to the Simley bowling team and its state qualifiers!

## Seniors Recognized for Outstanding Performance as Student Athletes

At the end of the 2017-2018 school year, Simley High School honors its seniors who have done outstanding work in academics, activities, and athletics. This year, the school honored dozens of seniors who have shown leadership as student athletes.

Simley honored every senior who had participated in three or more sports throughout their four years of high school. The Simley Spartan Award was presented to 21 seniors.

Nearly 20 seniors were also honored with the Metro East All Conference Academic Award. To earn the award, seniors had to have a 3.65 GPA and be named All Conference in a sport. Three of the honorees, Kayla Anderson, Mindy Kolodziejki, and Danielle Ungurian, were also recognized for maintaining 4.0 GPAs.

Senior Hailey Scheffknecht received the St. Paul Athena Award alongside 42 other student athletes from the east metro area. The

award recognizes female student athletes who display excellence in athletics as well as academics. Hailey was a two-sport athlete, focusing on dance team and softball. She was also the first dance team member to be recognized with the Athena Award. This fall, Hailey will attend the University of Minnesota – Twin Cities.

Senior Jake Binley received the Apollo Award, which is given to a male student athlete who excels both in and out of the classroom. While four students were nominated, the 14 male coaches at Simley chose Jake as the finalist. Jake will play basketball at St. John's University this fall.

Students Kayla Anderson and Danielle Ungurian earned the MSHSL Triple "A" Award for excellence in academics, arts, and athletics. Kayla earned a 4.0 GPA and participated in marching band, volleyball, basketball, and softball. Danielle also earned a 4.0 GPA and participated in marching band, Nordic ski, swimming, softball, and trap shooting.

## SPRING SPORTS RECOGNITION

### Adapted Bowling

#### State Participant

#### Boys Doubles

Dallas Filek & Thomas Juneau

#### Boys Singles

Dallas Filek  
Thomas Juneau

#### Girls Doubles

Emily Rettinger & Brianna Richter

#### Girls Singles

Jennifer Alatraste  
Emily Rettinger  
Brianna Richter

### Baseball

#### All Conference

Jonah Milbrandt  
Wyatt Rogers

#### Honorable Mention

John McDermott

### Boys Golf

#### All Conference

Zach Painter  
Jamie Warrick

#### Honorable Mention

Ben Borchard  
James Royce  
Evan Schultz

### Girls Golf

#### State Participant

Isabella McCauley

#### All Conference

Rachael Wolfe

### Lacrosse

#### All Section

#### 1st Team

Jacob Hageman

#### All Conference

Peter Gorman  
Jacob Hageman  
Jacob Myers

### Honorable Mention

Tommy Arends  
Blake Holzem  
Freddy Rivera

### Softball

#### All Conference

Emma Heimerl

#### Honorable Mention

Courtney Lucas  
Olivia Hennager  
Jessica Stickler

### Boys Tennis

#### All Conference

Matt Baumann

#### Honorable Mention

Jordan Hein  
Andrew VonBerge

### Boys & Girls Track & Field

#### State Participant

#### 400m Dash

I'Tianna Salaam

### 4x100 Relay

Rachel Anderson

Zoe Boughton

Kate Carlson

Aliah Jackson

#### All Conference

#### 100m Dash

#### Long Jump

Devon Richards

#### 400m Dash

I'Tianna Salaam

#### 4x100 Relay

Rachel Anderson

Zoe Boughton

Kate Carlson

Aliah Jackson

#### 110m Hurdles

Justin Sok

#### 300m Hurdles

Hope Adebayo

#### High Jump

Zoe Stone

### Honorable Mention

#### 100m Dash

Evan Johnson

#### 1600m Run

#### 3200m Run

Sarah Anaya

#### 4x200 Relay

Hope Adebayo

Rachel Anderson

Brandon Birkelo

Zoe Boughton

Malik Brown

Destiny Carter-Wleh

Olivia Schmidt

Desean Thompson

#### Discus

Brandon Birkelo

Zoe Stone

#### Shotput

Froya Hoegh-Frohn

Guresi Mena

#### Triple Jump

Olivia Schmidt

## Simley Students Launch Handmade Kayak



Simley High School students worked on building a kayak this spring with the help of Urban Boatbuilders. The organization helps students develop critical thinking and STEM skills while learning how to build different projects. Students celebrated their final product with a launch in Simley Pond.

During the year, students prepared to build the boat by learning about knots, water safety, and construction vocabulary. They spent about two months constructing the kayak itself, including sawing, sanding, lashing, waterproofing, and many other new skills. Though Urban Boatbuilders staff gave students guidance on building their boat, they also let them problem-solve issues that occurred during construction.

Students displayed the final project at the Simley and Inver Grove Heights Middle School Fine Arts Night, and then they launched it in Simley Pond to test it out themselves. During the launch, students read their reflections from the year, talked about their favorite parts of the build, and shared what they had learned. Urban Boatbuilders attended the launch to show students how to properly fit a life jacket, launch and board different kinds of watercraft, and paddle without tipping over. The organization's staff also brought other kayaks and canoes that they helped build for students to try, including a handmade paddleboard.

Simley hopes to bring the hands-on project back next school year to teach students STEM lessons and core life skills that will help them in college, career, and personal endeavors.



INVER GROVE HEIGHTS SCHOOLS WEATHER UPDATES: [WWW.ISD199.ORG](http://WWW.ISD199.ORG)



Inver Grove Heights Schools  
2990 80th Street East  
Inver Grove Heights, MN 55076

Non-Profit  
U.S. Postage  
PAID  
Permit 170  
South St. Paul, MN

ECRWSS  
Postal Customer  
Inver Grove Heights  
55076-55077